


# Job Evaluation Rating Document

<p><b>CUPE, SEIU, SGEU, SAHO</b></p> 	<p><b>Job Title</b> <u>Electroneurophysiology Technologist - Dual Certification</u></p> <p><b>Date</b> <u>2004</u></p> <p><b>Revised Date</b> <u>February 01, 2012</u></p> <p><b>Revised Date</b> <u>January 18, 2022</u></p>	<p><b>Code</b></p> <hr/> <p>304</p>
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<p><b>Decision Making</b></p> <p>Testing is performed according to accepted practice and standards established by the certification associations. Patient's condition may necessitate discretion as to how best to provide the service. When performing specialty testing, adapts existing procedures to meet the needs of the patient in unusual circumstances.</p>	<p><b>Degree</b></p> <hr/> <p>3.5</p>
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<p><b>Education</b></p> <p>Grade 12. Electroneurophysiology diploma (BCIT 2040 hours). Two of the following: Certification with the Canadian Board of Registration of Electroencephalograph Technologists (CBRET) (Electroencephalography [EEG]). Certification with the Board of Registration of Electromyography Technologists of Canada (BRETTC) (electromyography/nerve condition studies [EMG]). Certification with the American Board of Registration of Electrodiagnostic Technologist (ABRET) (IOM).</p>	<p><b>Degree</b></p> <hr/> <p>5.5</p>
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<p><b>Experience</b></p> <p>No previous experience. Thirty (30) months on the job to complete two of the following: 500 EEG, 1000 EMG or 150 IOM tests to obtain applicable certification, and to become familiar with equipment and department policies and procedures.</p>	<p><b>Degree</b></p> <hr/> <p>6.0</p>
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<p><b>Independent Judgement</b></p> <p>Carries out the majority of specialty procedures within generally accepted practices. Work involves a choice of methods or procedures, analysis and troubleshooting to solve problems when dealing with special needs patients. Work requires judgement to determine the best method of obtaining accurate data (e.g., a waveform during electroneurophysiological testing) which is restrained by standards of practice.</p>	<p><b>Degree</b></p> <hr/> <p>4.0</p>
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<p><b>Working Relationships</b></p> <p>Provides technical explanation and/or instruction to staff and students. Secures cooperation of patients regarding testing procedures.</p>	<p><b>Degree</b></p> <hr/> <p>4.0</p>
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<b>Impact of Action</b> Serious injury/discomfort to patients may occur when performing specialty procedures (e.g., ERG, Rhizotomy). Misjudgement in specialty procedures may result in improper diagnosis and treatment which may cause deterioration in public and/or patient relations.	<b>Degree</b>  3.0
<b>Leadership and/or Supervision</b> Provides occasional guidance to staff and students.	<b>Degree</b>  2.0
<b>Physical Demands</b> Regular physical effort while standing. Accurate coordination of fine and coarse movements while working in awkward positions when performing tests with periods of expenditure of effort causing fatigue.	<b>Degree</b>  2.5
<b>Sensory Demands</b> Frequent sensory effort while testing and simultaneously observing patients/equipment.	<b>Degree</b>  3.0
<b>Environment</b> Regular exposure to major hazards such as blood/body fluids and infectious diseases.	<b>Degree</b>  4.0